

**Office: KLI (Konkuk Language Institute)**  
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**Practical English Conversation and Discussion Strategies**  
**High Intermediate to Advanced**

**Assistant Professor:** Sean Patrick Thomas Storey

**Textbook :** “21st Century Reading 4: Creative Thinking and Reading with Ted Talks,” Yeats, Eunice.  
*National Geographic Society, 2015*

Supplemental handouts will be provided by the instructor for this class.

## **I. Objectives**

The primary objective of this course is to further develop basic listening and speaking skills to prepare students for better communication using English. Such settings include classrooms in English-speaking countries, or in practical settings, such as a work environment where English is required to communicate with coworkers or students. The primary goal is to have students successfully communicate effectively and with efficiency. In order to reach this goal, students will be given the opportunity to share opinions and express ideas in a comfortable and enjoyable atmosphere. Students will learn and practice speaking and listening skills through communicative and task-based activities regarding topics of common interest. Most of all, learning and practicing English should be an enjoyable experience.

## **II. Course Requirements**

- a. Attendance:** Students are expected to attend at least 80% of the classes. If students do not fulfill the attendance requirement for this course, they will not be able to apply for scholarship courses offered by Konkuk Language Institute within the next year. To gain the most benefit from this course, it is strongly recommended that students attend as many classes as possible. Students may excuse absences if there is justification for the absence.

Note: There will be 10 classes which are 3 hours long. These classes will be from 3:00 p.m. until 6:00 p.m. on Thursdays. We will not have class on April 23<sup>rd</sup> due to midterm exams.

- b. Participation:** Students are expected to read, write, listen, and SPEAK in English. Learners are only able to improve their language fluency by using that language. Students should:
- **Be prepared for class.**
  - **Attend class!**
  - **Take part in pair, group, and class discussions.**

## Practical English Conversation and Discussion Strategies: Course Calendar

Date	Topic
03/19 <sup>th</sup>	<b>Class Overview and Introductions</b> Small Talk and Getting to Know You Activities
03/26 <sup>th</sup>	<b>Science: Why Explore?</b> Unit 1: 21st Century Lesson B: “Why We Need the Explorers”
04/02 <sup>nd</sup>	<b>Education: Success and Failure</b> Unit 2: 21st Century Lesson B: “How to Learn? From Mistakes”
04/09 <sup>th</sup>	<b>Business/Gender: Power Shifts</b> Unit 3: 21st Century Lesson B: “Why We Have Too Few Women Leaders”
04/16 <sup>th</sup>	<b>Media/ Literature: Creative Sparks</b> Unit 4: 21st Century Lesson B: “The Myster Box”
04/23 <sup>rd</sup>	<i>Midterm Exams: No Class</i>
04/30 <sup>th</sup>	<b>Sociology/Economics: Hope and Equality</b> Unit 5: 21st Century Lesson B: “The Good News on Poverty”
05/07 <sup>th</sup>	<b>Agriculture/Conservatism: Food For All</b> Unit 7: 21st Century Lesson B: “How Food Shapes our Cities”
05/14 <sup>th</sup>	<b>Business/Technology: Future Jobs</b> Unit 8: 21st Century Lesson B: “What Will Future Jobs Look Like?”
05/21 <sup>st</sup>	<b>Environment/Economics: A Brighter Tomorrow</b> Unit 10: 21st Century Lesson B: “Innovating to Zero!”
05/28 <sup>th</sup>	<b>Students’ Choice and Goodbyes</b> Students are given the opportunity to choose the topics/activities for the class